

## **BRITISH COLUMBIA SINCE 1945: POWER AND PROTEST**

**HISTORY 358, A01 2010**

**Monday and Thursday, 11:30AM-12:50PM**

**MacLaurin D101**

**INSTRUCTOR:** Dr. Benjamin Isitt  
Office: Clearihue B349  
Office hours: Mondays 3:00pm-4:00pm or by appointment

Email: [isitt@uvic.ca](mailto:isitt@uvic.ca)  
Phone: 250-472-5686

### **COURSE DESCRIPTION:**

This course explores the interaction of power and protest in modern British Columbia: how elites have exercised economic and political power, and how workers, women, indigenous people, and social movements have responded with protest in order to exercise power for themselves. Key themes include: the Cold War and turbulent labour relations; the rise of social movements demanding “Red Power,” “Flower Power,” “Student Power” and “Women’s Liberation”; the Operation Solidarity mobilization and Clayoquot Sound environmental protests of the 1980s and 1990s; power struggles over social entitlements and worker’ rights during Gordon Campbell’s “new era.”

### **LEARNING OUTCOMES:**

I will draw from rich source material and contemporary films to help you engage the subject matter in creative ways, reaching the following Learning Outcomes by the end of the course:

- Understand the interaction between power relations and protest movements
- Access, analyze and synthesize primary sources into a coherent research paper
- Critically engage secondary sources and share your views with colleagues
- Apply course themes to real-world events and diverse historical moments and geographic locales.

### **READINGS:**

There is no textbook for this course. Instead, assigned readings for each week will be posted to the course website at [Blackboard.uvic.ca](http://Blackboard.uvic.ca). Prior to each Tutorial Meeting, *prepare two (2) written questions* relating to *each* reading. Bring an extra copy to submit in class, which will be factored into your participation mark. These written questions will help to provoke discussion during tutorial meetings and provide background on the lecture material for each week.

### **EVALUATION:**

I will evaluate you based on in-class participation, written and verbal assignments, and a final take-home exam:

Participation: 20%  
Literature Review: 15%  
Research Paper: 35%  
Presentation: 5%  
Final Take-Home Exam: 25%

## Participation

I expect you to attend each scheduled class. Please provide a doctor's note in the event of medical or family emergency. Participation marks are based on attendance and active listening (10%) and familiarity with readings as demonstrated in tutorial questions and class discussions (10%).

## Literature Review (2-3 pages)

***Due: Monday, February 8***

Select a research topic by **Monday, January 18<sup>th</sup>** and email it to me. Once you have selected a topic, choose three (3) academic journal articles or one (1) book relating to the topic. *Compare and contrast* the articles you select and discuss how they help you understand your topic. If you choose a book, *reflect critically* on how the work helps you approach your research topic.

## Research Paper (2500-3000 words)

***Select Topic: Monday, January 18***  
***Due: Monday, March 15***

Explore an *event* or *controversy* in British Columbia history since 1945 through the pages of a newspaper. Newspapers can be accessed on microfilm in the basement of the UVic library or at the BC Archives downtown. Secondary sources (articles, books) should provide context to this primary-source research and situate your topic within the historiography. Your Literature Review provides the opportunity to reflect critically on these secondary sources in preparation for writing the Research Paper. You can incorporate the Literature Review into the text of your paper.

As mentioned above, email your Research Topic to me by **Monday, January 18**. I am happy to consult with you prior to this date to discuss research topics.

## Presentation

***To Be Scheduled: March 15-April 8***

Prepare and deliver a five (5) minute verbal presentation on the topic of your research essay, offering a summary of the content, the research methods and sources, and your main conclusions.

## Final Take-Home Exam

***Pick-up: Thursday, April 8***  
***Due: Thursday, April 15 @ Noon***

The final exam is an open-book, take-home exam. Your answers should incorporate material from course readings, lectures, class discussions, and films. Answers must be your original work and will be assigned a mark of zero if derived from websites such as Wikipedia. Return Exams to the History Department Office no later than Noon on Thursday, April 15<sup>th</sup>. Late exams will not be accepted.

---

**STYLE:** Your Literature Review and Research Essay should conform with the History Department Style Guide < <http://web.uvic.ca/history/files/styleguide.pdf> >. All work should be double-spaced in 12-point font. Quotations and facts should be referenced with Footnotes.

**SOURCES:** All works cited or consulted should be listed in a Bibliography at the end of the assignment. Cited material should be based on printed sources only (books, academic journals, and newspaper articles, and other primary sources from the UVic Library or BC Archives). Internet sources are not acceptable.

**SUPPORT:** If you need help succeeding in this course, please let me know. Resources are available including the Writing Centre in the library, counseling services, and services for students with special needs.

## CLASS SCHEDULE

### 4 & 7 January: **The Big Picture: The Social Relations of Modern British Columbia** Library Visit

#### *Tutorial Readings:*

Phillip Resnick. "The Political Economy of BC – A Marxist Perspective." In Paul Knox and Resnick, eds., *Essays in BC Political Economy* (Vancouver: New Star, 1974): 3-12.

Martin Robin. "British Columbia: The Company Province." In Robin, ed., *Canadian Provincial Politics: The Party Systems in the Ten Provinces*, Second Edition (Scarborough: Prentice-Hall, 1978): 28-60.

### 11 & 14 January: **The Cold War Arrives in BC**

#### *Tutorial Readings:*

Paul A. Phillips. *No Power Greater: A Century of Labour in British Columbia*. Vancouver: Boag Foundation, 1967. Chapters 9-10 (pp. 138-159).

Irving Abella. "Communism and anti-Communism in the British Columbia Labour Movement: 1940-1948." In David Bercuson, ed., *Western Perspectives 1* (Toronto & Montreal: Holt, Rinehart, and Winston, n.d.): 88-100.

### 18 & 21 January: **Tug-of-War: Postwar Labour Relations** \* Essay Topic Due – Email by Jan. 18 \*

#### *Tutorial Readings:*

Stuart Jamieson. "Regional Factors in Industrial Conflict: The Case of British Columbia." *Canadian Journal of Economics and Political Science*, 28:3 (August 1962): 405-416.

John Stanton. *Never Say Die! The Life and Times of John Stanton, A Pioneer Labour Lawyer*. Ottawa: Steel Rail, 1987. Chapters 10-11 (pp. 123-148).

### 25 & 28 January: **Political Change, 1945-1972**

#### *Tutorial Readings:*

Christine J. Nichol. "In Pursuit of the Voter: The British Columbia CCF, 1945-1950." In William J. Brennan, ed. *Building the Cooperative Commonwealth: Essays on the Democratic Socialist Tradition in Canada* (Regina: Canadian Plains Research Center, 1984): 123-140.

Gordon Hak. "Populism and the 1952 Social Credit Breakthrough in British Columbia." *Canadian Historical Review*, 85:2 (June 2004): 277-296.

### 1 & 4 February: **Gender & Equality Struggles**

#### *Tutorial Readings:*

Ross Lambertson. "The Black, Brown, White, and Red Blues: The Beating of Clarence Clemons." *Canadian Historical Review*, 85:4 (December 2004): 755-776.

Jill Stainsby. "It's the Smell of Money": Women Shoreworkers of British Columbia." *BC Studies* 103 (Autumn 1994): 59-81.

8 & 11 February: **Flower Power and Student Power** \*\* Literature Review Due in Class – Feb 8 \*\*  
*Tutorial Readings:*

James Harding. “The New Left in British Columbia.” In Dimitrios I. Roussopolous, ed. *The New Left in Canada* (Montreal: Black Rose, c1970): 17-40.

Dominique Clement. *Canada’s Rights Revolution*. Vancouver: UBC Press, 2008. Chapter 5.

15 & 18 February: **Reading Break** (no class)

22 & 25 February: **Social Democracy and the Arrival of Globalization**  
*Tutorial Readings:*

Phillip Resnick. “Social Democracy in Power: The Case of British Columbia.” *BC Studies*, 35 (Summer 1977): 3-20.

William K. Carroll and R.S. Ratner. “Ambivalent Allies: Social Democratic Regimes and Social Movements.” *BC Studies*, 154 (Summer 2007): 41-66.

Dave Barrett and William Miller. *Barrett: A Passionate Political Life*. Vancouver: Douglas and McIntyre, 1995. Selected Pages.

1 & 4 March: **Environmentalism: The Early Years**  
*Tutorial Readings:*

Jeremy Wilson. “The BC Wilderness Movement.” In *Talk and Log: Wilderness Politics in British Columbia* (Vancouver: UBC Press, 1998): 43-63.

Frank Zelco and Kristine Kern. “Greenpeace and the Development of International Environmental Activism in the 1970s.” *Historians and Nature: Comparative Approaches to Environmental History* (Oxford, NY: Berg, 2007): 296-318.

8 & 11 March: **Solidarity: BC Workers Challenge “Restraint”**  
*Tutorial Readings:*

Bryan D. Palmer. “The Rise and Fall of British Columbia’s Solidarity.” In Palmer, ed. *The Character of Class Struggle: Essays in Canadian Working Class History, 1850-1985* (Toronto: McClelland and Stewart, 1986): 176-200.

William K. Carroll. “The Solidarity Coalition.” In *The New Reality: The Politics of Restraint in British Columbia*. Ed. Warren Magnusson et al. (Vancouver: New Star Books, 1984): 94-113.

15 & 18 March: **Clayoquot: A Political Watershed** \*\* Research Paper Due in Class – Mar 14 \*\*  
*Tutorial Reading:*

Salazar, Debra J. and Donald K. Alper. “Reconciling Environmentalism and the Left: Perspectives on Democracy and Social Justice in British Columbia’s Environmental Movement.” *Canadian Journal of Political Science*, 35 (September 2002): 527-566.

Carroll, William K. and R.S Ratner. “The NDP Regime in British Columbia: A Post Mortem.” In Carroll and Ratner, *Challenges and Perils: Social Democracy in Neoliberal Times* (Halifax: Fernwood, 2005): 105-136.

Ron MacIsaac and Anne Champagne, eds. *Clayoquot Mass Trials: Defending the Rainforest*. Gabriola Island: New Society Publishers, 1995. Selected Pages.

22 & 25 March: **Indigenous Rights: 1990s to Today**

*Tutorial Reading:*

Steven Point. "Understanding Native Activism." *BC Studies*, 89 (Spring 1991): 124-129.

Paul Tennant. "Native Indian Political Organization." *BC Studies*, 55 (Autumn 1982): 3-49.

Nicholas Blomley, "'Shut the province down': First Nations blockades in British Columbia, 1984-1995," *BC Studies* 111 (Autumn 1996): 5-35.

29 March & 1 April: **The People v. Gordon Campbell: 2001 to Today**

*Tutorial Readings:*

Benjamin Isitt and Melissa Moroz. "The Hospital Employees Union Strike and the Privatization of Medicare in British Columbia, Canada," *International Labor and Working-Class History*, 71 (Spring 2007): 91-111.

David Camfield. "Sympathy for the Teacher: Labour Law and Transgressive Workers' Collective Action in British Columbia, 2005." *Capital & Class*, 99 (2009): 81-107.

5 April: **Easter Monday (No Class)**

8 April: **Course Review**

**\*\* Pick up Take Home Exam \*\***

**\*\*Take-Home Exam Due at 12 Noon, Thursday April 15<sup>th</sup> \*\***

**History Department Office  
Late Assignments Will Not Be Accepted**

**ACADEMIC ETHICS & PLAGIARISM:** Plagiarism is presenting another person's work as your own. Quoting from sources without proper footnotes is a form of plagiarism, which may result in disciplinary action by the instructor and/or the University. If you have any questions about how to cite your sources properly, and avoid plagiarism, please ask. Also consult the History Department Style Guide (<http://web.uvic.ca/history/files/styleguide.pdf>) and the detailed History Department policy at the end of this syllabus.

**TO: STUDENTS IN HISTORY**  
**RE: ACADEMIC INTEGRITY**

The standards and reputation of any university are the shared responsibility of its faculty and students. Therefore, subject to the obvious limits implicit in the difference between undergraduate work and specialized research, students at the University of Victoria are expected to observe the same standards of scholarly integrity as their academic and professional counterparts.

*Please read the Policy on Academic Integrity in the University of Victoria Calendar.*

**Offences**

Misconduct under this heading that is subject to penalty includes, but is not limited to, the following:

**1. Plagiarism.**

Scholarship quite properly rests upon examining and referring to the thoughts and writings of others. However, there is a difference between a person's use of an acknowledged restatement of another's arguments, and the unacknowledged restatement of another's arguments in the guise of original work. Plagiarism, therefore, is a form of academic misconduct in which an individual submits or presents the work of another person as his or her own.

Plagiarism exists when an entire work is copied from an author, or composed by another person, and presented as original work.

Plagiarism exists when there is no, or there is inadequate, recognition given to an author for phrases, sentences and arguments of the author incorporated in one's work; and, without limiting the generality of the foregoing, it includes the failure to indicate clearly through quotation marks or indentations of longer passages, that materials have been incorporated verbatim into one's written work. In short, when excerpts from the work of another person are used in one's work, the author must be acknowledged through footnotes or other accepted practices.

2. Submitting the same essay, presentation, or assignment more than once (whether the earlier submission was at this or at another institution) unless prior approval has been obtained.

3. Cheating on an examination or falsifying materials subject to academic evaluation.

In addition to copying the answers or other work of another person, cheating includes, inter alia, having in an examination any materials or equipment other than those authorized by the examiners; fraudulently manipulating laboratory processes in order to achieve desired results; and using commercially prepared essays in place of a student's own work.

4. Impersonating a candidate at an examination or availing oneself of the results of such impersonation.

5. Submitting false records, information or data, in writing or orally.

6. Attempting to engage in or assisting others to engage in or attempt to engage in the conduct described above.

### **Penalties and Enforcement**

Academic departments and faculties have the authority to enforce proper standards of scholarly integrity by whatever internal procedures seem most appropriate to their respective disciplines. Students in the Department of History found to have cheated or to have committed acts of plagiarism face sanctions ranging from mark reductions to failure on assignment to failure on the course. Under the University Act, only the President has the authority to suspend a student for academic misconduct.

### **Appeals**

Students may appeal decisions to the Department's Student/Faculty Committee and then to the Dean of the Faculty, and from the Dean of the Faculty to the Senate Committee on Appeals.

<b><u>HISTORY GRADES</u></b>		
<u>Mark</u>	<u>Letter Grade</u>	<u>Point Average</u>
90 - 100	A+	9
85 - 89	A	8
80- 84	A-	7
75 - 79	B+	6
70 - 74	B	5
65 - 69	B-	4
60 - 64	C+	3
55 - 59	C	2
50 - 54	D	1
40 - 49	E	0
0 - 39	F	0